683 One of the commonest forms of punishment for sorcery was, and still is, banishment. Only the chief could pronounce the death penalty. Charges of sorcery are sometimes brought today to civil courts and to church courts under the guise of "poisoning".(1)

781 776 171 There are obvious gaps in the information on Umbundu religion and magic e.g. on spirits other than those of ancestors; on ritual connected with the ancestors; on productive and protective magic; on the work of the medicine-man as distinct from the diviner, and on the functions of the two separate offices of family priest. From existing accounts, however, Umbundu magico-religious concepts would appear to have much in common with those of the peoples to the east of the Plateau, and many of the words used for these concepts *(ngombo, ahamba, wanga, nganga* e.g.*)* are in fact the same. These peoples have been described in another section of the Survey.(2)

THE LIFE CYCLE

852 114 Childs' chapters on infancy, childhood, and adolescence form the main part of his book, and his treatment of the subject is much more detailed and on a deeper level than information offered by other writers,(3) and should be consulted.

BIRTH

844 A woman remains in her husband's village for the birth of her children. During the first birth, she is generally assisted by older women of the village, usually relatives of the husband. No man is present unless delayed labour entails the presence of a medical practitioner, or a [845] diviner. Difficult delivery is said to be caused by broken taboos, adultery on the part of the mother, sorcery, or the woman's own refusal to give birth. There is little ceremony connected with childbirth, and a woman may give birth to her second and later children alone when she is [846] in the fields. There is a customary lying-in period until the cord falls from the navel, but this is frequently ignored today.

845 *Twins* are welcomed but are considered prodigies whose birth requires the administrations of an *ocimbanda*.(4) Soon after the birth, and every month while the children are growing, the whole village takes part in a ceremony to preserve their lives. In the case of triplets, one is given to the paramount chief.(5)

553 *Naming* usually takes place, in the case of a first-born, on the day of its birth. Childs notes several factors:

"(a) The name *(onduko)* should have been borne by a relative, whether livin or dead, whose character and state of well-being are satisfactory; sometimes the child may be considered the re-incarnation of the deceased relative after whom he is named. ↓

(1) Childs, personal communication. (2) McCulloch, 1951, pp.72-83.
(3) Hambly, (2) 1934, pp.212-33, and Cushman, 1944.
(4) Ennis, 1945. (5) Childs, 1949, p.83.

↓ [Childs, op. cit., p. 87-]

time to the village of the paramount chief. These periods spent away from home continue into adolescence. Not only relatives, but also friends, blood-brothers and *vakuacisoko* (see below) exchange children in this way.

Later childhood

No definite time marks the transition from early to later childhood, but there are marked differences between the two stages. As soon as the child is physically able, he begins to assume a definite role in the community. Soon after a child gets his permanent teeth, a notch in the form of an inverted V is chipped between the two upper front incisors. Formerly the beginning of the period was marked for the boy by his first trip with a trading caravan; today a boy of this age may begin to work in the fields with his father, or begin to learn a trade, or be sent to school. A girl starts to learn field-work and housework.

Professions

A boy is expected to learn the profession or *ocipinduko* in which his father or his mother's brother is expert, and after that, should he wish to learn some other side-line profession, he may apprentice himself. All children, both boys and girls, are expected to learn to cultivate, but that is not counted as a profession. The principal *ovipinduko* (professions) listed by Childs are: for girls, basket-making, pottery-making, medical practice and divination; for boys, mat-making, wood-working, rope-making, thatching, fishing, apiculture, hunting, smithing, and medical practice and divination. The last three, as has been mentioned above, are "sacred" and entered under special conditions.

"Later childhood, then, is the period of technical training during which it is expected that a large amount of economic responsibility will be assumed. A child begins to own property even before this, and from the beginning of childhood will be accounted legally responsible for his actions. It is recognised, however, that he should not be set tasks beyond the experience or ability of his age and that the full responsibility of adulthood will come only with marriage."(1)

The coming of European commerce, industry, and government has created new types of employment for boys and men, some of which cause a prolonged absence from the village and a loosening or severing of kinship ties. There are no estimates of the number of persons employed by Europeans, or the average length of their absence from home.

ADOLESCENCE(2)

Childs found that the onset of puberty was late among the Ovimbundu, coming between fourteen and sixteen years for girls and between fifteen and seventeen years for boys. Soon after puberty young people generally stop sleeping in the parents' house. The girls congregate in kitchens and each boy builds himself a house, in which he will live through adolescence

(1) Childs, op.cit., p.110.
(2) Based on Childs, op.cit., pp.58-9 and 111-18.